WASTE MINIMIZATION

Prof. Dr. S Mohan Environmental and Water Resource Engineering Depart of Civil Engineering IIT Madras Chennai - 36

WHAT IS HAZARDOUS WASTE

Any waste that has the following characteristics:

Ignitable
 Flash point < 140°F

Examples:

Alcohols, acetone, toluene, xylene, ether, other

◆ Corrosive pH ≤ 2.0 or pH ≥ 12.5

Examples:

Acids, glass cleaner, hydroxides, bases, drain cleaners, other Examples: Peroxide forming ethers

Reactive

Unstable

Toxic

Fails Toxic Characteristic Leaching Procedure (TCLP) Test

Examples:

Heavy metals: mercury, lead, silver, chromic acid





TYPES OF ECONOMIES

Tiger Economy

(Parasitic Economy)

Monkey Economy

(Predatory Economy)

Economy of Honey Bee

(Economy of Enterprise)

Mother Economy

(Economy of Services)

INTRODUCTION

Feeding on other animals drinking their blood

(Introduce violence)

Self Interest without contribution

(Less violence, but destructive)

Contribute their share and effort in obtaining the products

(Active Constructive Unit)

Feeds her young ones and risk her life in defending young ones

(Economy of Permanence)

improved human well-being and social equity, with less environmental and ecological risks (Economy of Sustainable Development)

Green Economy

(Economy of Environment)



HISTORY

Hazardous Waste Management emerged in the United States as a response to the rise of environmental movements of the 1969 that raised awareness of the serious environmental effects of human activities which were inadequately controlled by existing planning regulation and pollution control measures.

SEQUEL TO THE LOVE CANAL PROJECT

A Little History

William T. Love (1844-1889) was a business man who wanted to serve the area's burgeoning industries with hydroelectricity. He purchased the vast amount of land and began constructing a canal that would connect the Niagara River to Lake Ontario. He was also a Republican and was a minister.

In 1892, Congress passed a law barring the removal of water from the Niagara River, to preserve the Niagara Falls. Love's plan fell through. Because building canals was such a hard, tedious, and dirty job, the project was abandoned.

Years later, in the 1920's, the canal had begun to fill with water and the local children swam there during the summer and skated during the winter. The city of Niagara Falls also began to regularly dump its waste into the pit.



By the 1940's, the US Army turned it into a toxic waste dump. During World War II, toxic waste, including that from the Manhattan Project, was disposed into the canal.

In 1942, the land was purchased by the Hooker Chemical & Plastic Company and would be used to dump chemical waste into the canal. Within 10 years, the Hooker Company had dumped an estimated 21, 800 tons of chemical waste into the canal.



The 1950's are when things seemingly started to go downhill. The Hooker Chemical Company believed the thick clay walls from the clay based canal would be ideal for protecting the surrounding land from possible leaking chemicals. When the dumping ceased, the rest of the land was covered with more "impermeable" clay. In 1953, the land was sold to the Niagara Falls Board of Education for an incredible- \$1.

The construction of the 99th Street Elementary school then went underway. The surrounding area was also sold to realtors, and houses begin to be constructed.







During the 1968, strange problems began to occur. Strong odors protruded through the streets of the town. Children and dogs began developing skin irritations. It was even recorded that rocks would explode when dropped. Heavy rain and snowfalls raised water levels in areas of Hooker's landfills, revealing 55gallon drums..

Physical evidence showed corrosion of sump-pumps, oily residues arising in peoples' basements, contaminated ponds, and other surface water. Investigations went underway, testing several sump-pumps near the love canal. The results: many hazardous chemicals have been leaking from the poorly insulated Love

Canal, spreading many harmful toxins to peoples homes infecting any living organism (s): plants, animals, humans, etc.

The Niagara Falls Gazette was the first to investigate the toxic dumpsite testing many of the sump-pumps located near the Love Canal and founded them to be contaminated. Oddly enough, the situation went quiet for more than a year.



A unique kitty cat found wandering around the Love Canal area. The issue was resurrected in 1970 by reporter Michael Brown who went doorto-door surveying potential health risks. His findings included a vast amount of birth defects and abnormalities including: -enlarged feet, heads, hands, and legs -children with a dozen or more birth defects -abnormal miscarriages -mental retardation -nervous disorders -cancers -unexplained illness, and many other medical conditions whose causes were unknown.



August 2, 1970, a state of emergency was declared on the town near Love Canal. Nearly 1,500 families were evacuated from the area.



Test ran on the Love Canal revealed the water supply was contaminated.

The tragedy at Love Canal was a rude awakening for the country. The coming of mans' advances also revealed mans' destruction.. but ultimately with nature prevailing.

The problem facing us now is how many more times will occurrences like this happen, and how many more of our children be affected? Either way, nature is always one step ahead.

This Tragedy made the Govt. to

enact the National Environmental Protection Act, USA in 1969



THE WASTE MANAGEMENT HIERARCHY

- A ranking of waste management methods in terms of their 'desirability'
- The hierarchy is based largely on the concept of the 3R's reduce, reuse, recycle.
- The most preferable approach is that which produces as little waste as possible, thus minimizing the amount entering the waste stream.



WHAT IS WASTE MINIMIZATION?

- Preventing or reducing generation of waste through an emphasis on source reduction and recycling
 - source reduction is preferred, where possible
 - for lasting waste minimization, focus on working with the medical staff to make changes towards less wasteful clinical practices





BENEFITS OF WASTE MINIMIZATION

- Reduces cost of waste disposal
- Reduces environmental impact
- Enhances public health
- Enhances worker safety
- Improves public image

WASTE MINIMIZATION OPPORTUNITY ASSESSMENT

- Systematic procedure for identifying ways to reduce or eliminate waste
- Four phases:

				1.1								
	P	lar	nn	ing	an	d	nra	an	172	tic	n	
	1.1	iai		۰۳ъ	an		β	an	ιzα			

- Assessment phase
- Feasibility analysis phase
- Implementation







SUCCESSFUL EXAMPLE: 3M

reduced effluent discharges by 3.7 billion litres
eliminated 10,000 tonnes of water pollutants
eliminated 140,000 tonnes of sludge

eliminated 90,000 tonnes of air pollutants

Savings = US\$192million

FACTORS INFLUENCING WASTE MINIMISATION

- Government policy and regulations
- Technological feasibility
- Economic viability
- Management commitment and support

WASTE MINIMISATION - INCENTIVES

•Reduced costs:

- raw materials, energy, water
- storage and handling
- •waste disposal
- health and safety
- Regulatory compliance
- Improved efficiency
- Improved Industry/Corporate image



WASTE MINIMISATION - BARRIERS

Economic barriers

Technical barriers

Regulatory barriers

WASTE MINIMIZATION OPPORTUNITIES

•Use higher purity materials •Use less toxic raw materials Use non-corrosive materials Convert from batch to continuous process Improve equipment inspection & maintenance Improve operator training Improve supervision Improve housekeeping

WASTE MINIMIZATION OPPORTUNITIES

- **Improve material tracking and inventory**
- control:
 - avoid over-purchasing
 - inspect deliveries before acceptance
 - make frequent inventory checks
 - label all containers accurately
 - •ensure materials with limited shelf-life are used by
 - expiry date

control

- where possible, install computer-assisted inventory

IMPLEMENTING A COMPANY WASTE MINIMIZATION PROGRAMME

- A systematic and ongoing effort to reduce waste generation
- Must be tailored to specific company needs and practices
- 3 main phases:
 - planning and organization
 - conducting a waste audit
 - implementing, monitoring and reviewing

PHASE 1: PLANNING AND ORGANIZATION

Obtain management commitment
Establish programme task force
Set goals and priorities

•Establish an audit team

PHASE 2: WASTE AUDIT

6 main steps:

identify plant operations

define process inputs

define process outputs

assess material balance

identify opportunities

conduct feasibility study

STEP 1: IDENTIFY PLANT OPERATIONS

• Inspect the site

• Identify different processes undertaken on site

• List processes and obtain as much information as possible on them

STEP 2: DEFINE PROCESS INPUTS

Account for all the material flows into each individual process •materials •energy •water

Make sure all inputs are accounted for in detail eg kg of raw materials, kilowatts of electricity, litres of water

1										
				_						
ļ		-	_					_		
1										
ſ			Т							
ł		+	+	-				-1		ł
Ļ		+	\rightarrow		\leftarrow	+	+		\leftarrow	
	1		~						$\overline{)}$	
	- 7		<i>*</i>	£	2			£	Ì	

Make sure figures are on same basis eg annual, monthly, weekly inputs

STEP 3: DEFINE PROCESS OUTPUTS

Identify and quantify all process outputs •primary products •co-products •waste for re-use or recycling •waste for disposal



TYPICAL COMPONENTS OF A MATERIAL BALANCE

Inputs

Gaseous emissions

Raw material 1

Raw material 2 -

Raw material 3

Water/air —

Production process or unit operation

→ By-product

Product

Outputs

→ Wastewater

→ Wastes for storage or off-site disposal

STEP 5: IDENTIFY OPPORTUNITIES FOR WASTE MINIMISATION

Using data acquired during the waste audit, make preliminary evaluation of the potential for waste minimisation

Prioritise options for implementation

STEP 6: CONDUCT FEASIBILITY STUDY

Conduct feasibility analysis of selected options Technical considerations: Availability of technology Facility constraints including compatibility with existing operation Product requirements Operator safety and training Potential for health and environmental impacts **Economic considerations:** Capital and operating costs Pay-back period

PHASE 3: IMPLEMENTING, MONITORING AND REVIEWING

Prepare Action Plan

•Identify resources

•Implement the measures

•Evaluate performance

CASE STUDY – PHARMACEUTICAL INDUSTRY